



The
Henrietta Barnett
School
FOUNDED IN 1911

School Values:

At HBS, we believe that all our students- and our wider school community- should experience, develop and recognise:

- Authenticity: *self-knowledge and the ability to be genuine to one's personality and spirit; being credible and trustworthy; recognising these qualities in others*
- Endeavour: *striving and leading with purpose; having determination and perseverance; challenging oneself and making ambitious attempts*
- Curiosity: *pro-actively seeking knowledge and skill; being inquisitive; undertaking inquiry and research; keeping informed and aware*
- Connection: *identifying, seeking, creating and appreciating relationships and links between people, concepts and environments*
- Kindness: *demonstrating care, concern, compassion and respect for those in and beyond the school community*

We intend that these values should inform and underpin all aspects of school life.



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School Development Aims 2025-2029: AT A GLANCE

Please see below a summary of our intended whole school development aims over the next four years:

Value	Four Year Aims
Authenticity	❖ To embed a values-led school culture and curriculum that fosters honesty, authenticity and critical engagement, supported by resilient systems which future-proof the school.
Endeavour	❖ To cultivate leadership, self-evaluation and enterprise both at all levels of the school and with all stakeholders, enabling ambitious achievements, opportunities and influence.
Curiosity	❖ To facilitate innovative, future-focused scholarship which, through research and technology, facilitates student independence, enhances teaching and empowers staff.
Connection	❖ To strengthen the school's outward-facing impact and community relationships through strategic partnerships, meaningful engagement and sustainable practices.
Kindness	❖ To promote and celebrate enlightened and proactive approaches to wellbeing, inclusion and interaction, through which all feel cared for, respected and represented.



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Priority actions for 2025-6: AT A GLANCE

Please see below a summary of the actions and objectives we intend to follow in 2025-6 to help achieve our longer-term aims:

Value	2025-6 intended actions and objectives
Authenticity	<ol style="list-style-type: none">1. Embed a newly-codified set of school values with all members of the community2. Enhance and revise the school curriculum to reflect and ensure school aspiration, values and compliance3. Optimise the school's resilience and security in the face of financial and other risk through both fundraising and efficiency
Endeavour	<ol style="list-style-type: none">1. More closely track and monitor progress and opportunities for disadvantaged students, Sixth Form externally-admitted students and other key groups2. Enhance opportunities for and develop training in student leadership skills3. Promote the school's success and wider influence through improved communication channels and systems
Curiosity	<ol style="list-style-type: none">1. Improve the consistency of assessment routines for students2. Improve and extend the opportunities and facilities for student independent learning3. Integrate further, responsible use of ICT, AI and other technologies in student learning
Connection	<ol style="list-style-type: none">1. Develop partnerships with other schools and educational institutions2. Ensure environmental awareness and sustainability is a higher priority for all members of the community3. Re-establish the school's engagement with its alumnae
Kindness	<ol style="list-style-type: none">1. Embed strategies for good mental health for all members of the school community2. Encourage awareness and celebration of equalities and diversity and respectful conduct3. Prepare for expansion in school student numbers



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