



The
Henrietta Barnett
School
FOUNDED IN 1911

Teacher of Mathematics

Job Description

- To contribute to the teaching assessment, administration and development of the Mathematics Department;
- To contribute to the running of the school: to be a form tutor and attend staff meetings, etc.;
- To support the ethos of the School and to carry out its aims and policies and perform professional duties, as a class teacher and, where appropriate, as a tutor;
- To inspire an interest and enthusiasm in all things mathematical as well as in other areas of school life;
- To give a knowledge of the fundamentals of Mathematics to students;
- To develop the ability to use mathematical techniques to solve problems;
- To create in students an awareness of Mathematics in everyday situations and its uses in context across the whole curriculum;
- To work within a team, sharing ideas and methods and using differentiated teaching and learning strategies and techniques through all Key Stages;
- An ability to maintain good relationships with staff, students and parents;
- To be willing to support or take part in whole school and extra-curricular activities.

We are looking to employ a good team member who shares the aims of the Mathematics Department and the school as a whole and who is willing to contribute to extra-curricular enrichment activities.



Person Specification

- A good honours degree in Mathematics or a related degree and the ability to teach Mathematics at GCSE and A Level. The ability to teach Further Mathematics at A Level is desirable;
- A secure knowledge and understanding of Mathematics and related pedagogy to enable effective teaching;
- An enthusiastic mathematician who is keen to use a wide range of teaching strategies that promote the development of the individual student according to their needs and increase confidence within each individual;
- A good team worker, keen to share ideas and methods and use differentiated teaching and learning strategies and techniques through all Key Stages;
- A willingness to take a full and active role in the delivery of the extra-curricular clubs and activities in Key Stages 3-5, and to take part in whole school activities;
- A high level of organisation;
- An ability to create a positive, stimulating learning environment, to foster enthusiasm and creativity among students and to encourage the highest levels of understanding and achievement;
- Working knowledge of IT;
- Commitment and ability to contribute to the development of the department's teaching to ensure an exciting and differentiated curriculum. This includes review of and updating Schemes of Work;
- A commitment to equal opportunities in a multi-cultural school;
- The ability to liaise and cooperate with colleagues and to work effectively in a team, accepting accountability for own actions and responsibilities;
- The ability to accept responsibility and work independently;
- A commitment to keeping abreast of developments in Mathematics and to further own learning and development through CPD;
- Ability to organise, prioritise, plan and coordinate a variety of tasks and procedures, and to work under pressure;
- Effective communication skills and the ability to create good professional relationships.

Applications are welcome from Early Careers Teachers, as well as from more experienced candidates.

Safeguarding: recruitment

We have a duty of care to ensure the well-being of our students. As a school, we maintain the highest possible standards during our recruitment and interview processes. Only by doing this can we maintain the quality of the staff we recruit. It is the duty of any post-holder appointed to promote and safeguard the welfare of students at the school.

The Henrietta Barnett School values the diversity of our staff and students and all of our staff are equally valued and respected.