

YEAR 7

PARENT INFORMATION EVENING

Thursday 10th September 2026



**The
Henrietta Barnett
School**
FOUNDED IN 1911

What were you thinking of?

- Healthy
- Happy
- Fulfilled
- Personally & Professionally Successful
- Independent
- Confident & Resilient
- Kind & Thoughtful
- Making a Positive Difference



Aspiration at HBS includes excellent results.....

2026 A-level				2026 GCSE		
%A*	%A*- A	%A*-B		% 9	% 8-9	% 7-9
36	75	94		68	88	97

In 2026:

- 24 Year 13 students to Oxbridge
- 40 Year 13 students to read Medicine



But aspiration at HBS is about more:

OUR VALUES

- Authenticity
- Endeavour
- Curiosity
- Connection
- Kindness



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But aspiration at HBS is about more:

How will your daughter experience these values in Year 7 and beyond?

- *Developing metacognitive and critical thinking and reading skills in lessons*
- *Developing independent learning and sustained concentration in lessons, particularly creative subjects and project work*
- *Developing lifelong skills, competencies and understanding of health, care, society in Compass*
- *Clubs & Societies*
- *School competitions and events*
- *Student leadership opportunities*
- *Working with students from other year groups*
- *Talks from alumnae and visiting speakers*



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What do we ask of you as parents/carers?



- Careful communication about aspiration and ambition



What do we ask of you as parents/carers?



- Don't be a 'snowplough' parent!



What do we ask of you as parents/carers?



- **Ensure your child's attendance at school is as close to 100% as possible. Even 97% attendance across the year would mean your daughter has missed a week of school.**

Most requests for authorised absence are turned down because they cannot be approved in accordance with our policy and with statutory expectations.

- Parents are agreeing to work in accordance with these expectations, when enrolling their daughters here. Reasons likely to be turned down:

- Family, religious or cultural celebrations, ceremonies or events in term time
- Transport difficulties including known industrial action;
- Parents' work commitments requiring them to travel – arrangements need to be made for students to carry on going to school

We have had to grow wary about family emergencies which fall at the very beginnings and ends of terms and half terms, adjacent to holidays.

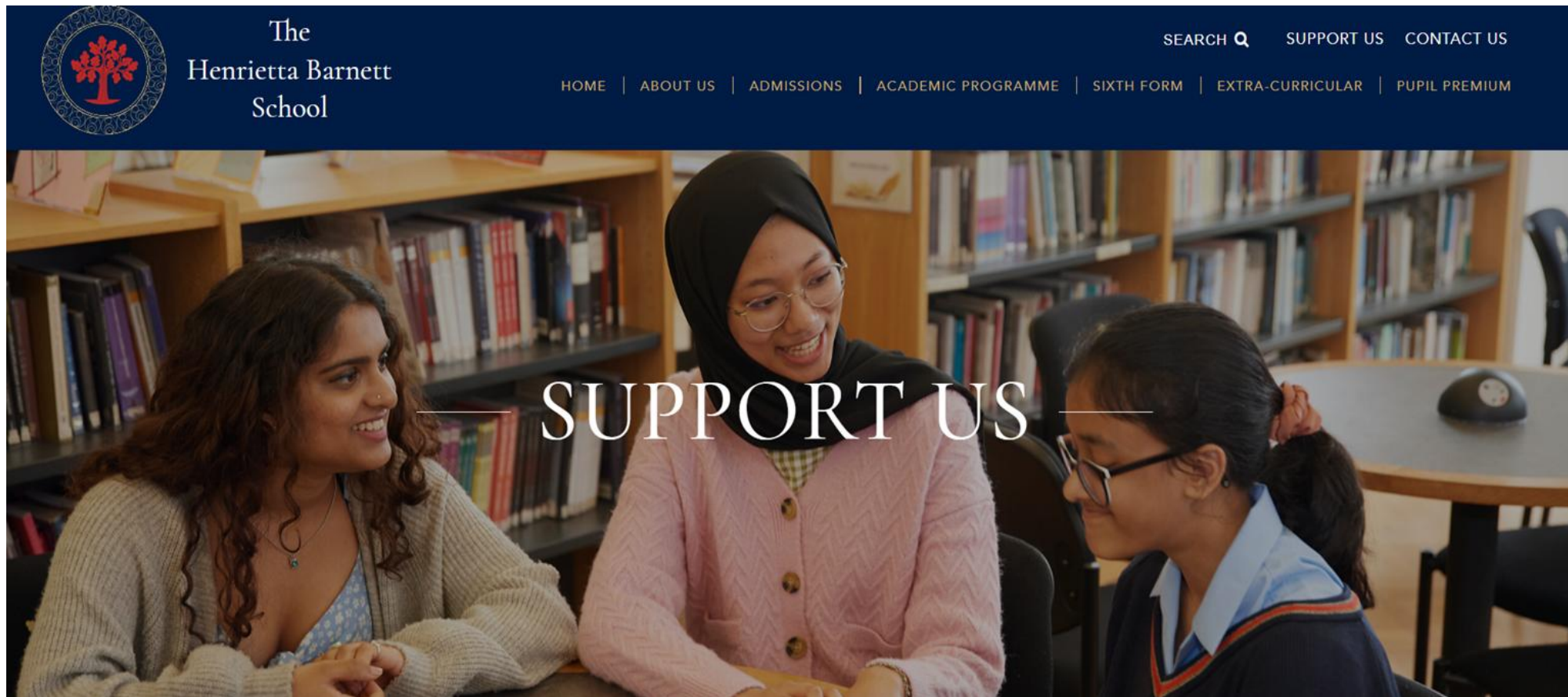
- No family emergency involving significant or extensive travel should involve a child being taken out of school;
- No holidays in term time.

- We will probe reasons given for absences and where necessary, ask for evidence; we will follow up where we have reason to believe it necessary or have conflicting messages about the reasons for a student's absence.



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What do we ask of you as parents/carers?



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Why we need your contributions

- To maintain, develop and future-proof our aspiration for your child's excellence.
- These are some of the resources we provided in 2024-5 and 2025-6, which were only provided because of assistance from parental contributions:
 - Highly-qualified teachers and additional enrichment and support professionals
 - IT hardware and software
 - Planning permissions for developments



Why we need your contributions

- To maintain, develop and future-proof our aspiration for your child's excellence.
- These are some of the capital projects in the last few years that parental financial assistance facilitated:

Well-being Hub replacements IT room upgrade Interactive whiteboards Roof

New MUGA surface Quads and paths resurfacing Main Hall refurbishments

Fire safety measures and refits

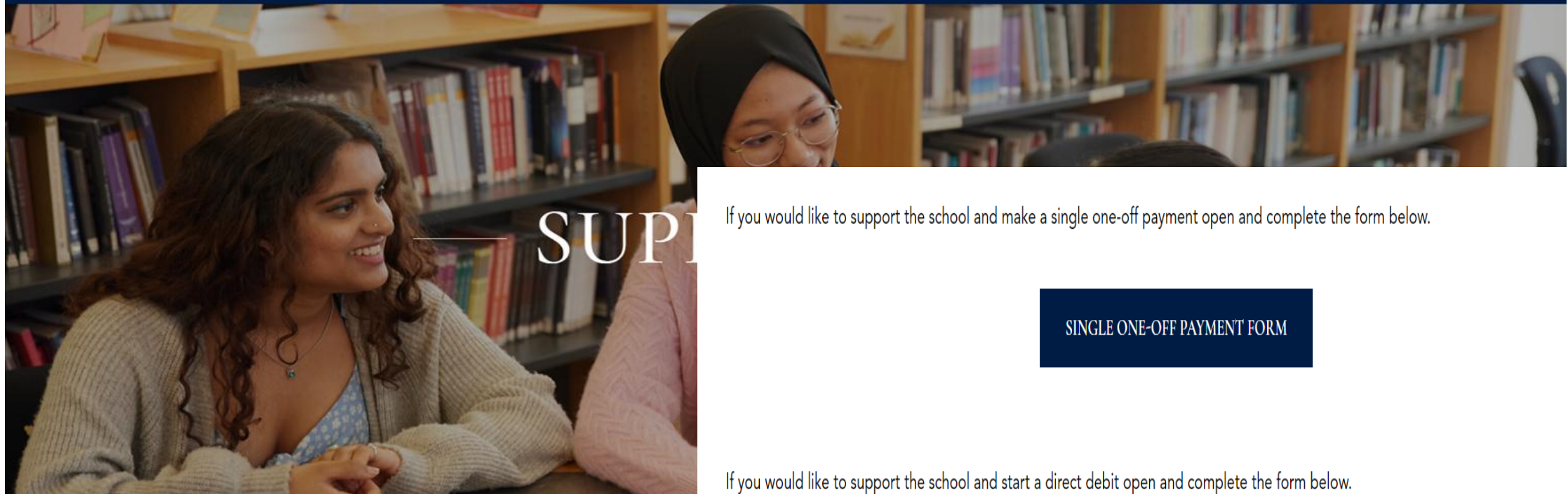


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Why we need your contributions

- To maintain, develop and future-proof our aspiration for your child's excellence.
- These are some of the developments we need to make this year and in coming years:
 - Integrating more use of individual devices in the classroom and for assessments
 - Investing in more electronic teaching and learning resources
 - Improving Sixth form independent learning facilities
 - Improving canteen capacity and layout
 - Ensuring we can afford the maintenance and development of listed buildings on a hill in a Conservation Area





If you would like to support the school and make a single one-off payment open and complete the form below.

SINGLE ONE-OFF PAYMENT FORM

If you would like to support the school and start a direct debit open and complete the form below.

DIRECT DEBIT FORM





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Thank you for giving your support to The Henrietta Barnett School Trust

In order to set up your regular Direct Debit, please complete the information below. If you have any queries please contact us at development@hbschool.org.uk or on 020 8458 8999

Fields marked with an asterisk * must be completed.

Authorisation

☐ I confirm that I hold a personal account with a bank or building society and that I am the sole required signatory on the account.
(Please confirm you are authorised to set up an online Direct Debit. If you are not, please contact us on the above details to complete a paper mandate.) *

☐ I wish to start a Direct Debit for The Henrietta Barnett School *

Contact details

Title

Forename *

Surname *

Address look up

Address 1 *

County/State

Address 2

Postcode *

City

Country

Telephone *

Email *

Confirm email *

Payment details

I would like to support *

Gift Aid * ☐ I am a UK taxpayer and understand that if I pay less Income Tax and/or Capital Gains Tax in the current tax year than the amount of Gift Aid claimed on all my donations it is my responsibility to pay any difference.
☐ No, I am not a UK taxpayer **OR** I do not wish to Gift Aid my donation.

*

giftaid it

Recommend
£50+ per month



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Subject	Year 7
English	6
Mathematics	6
Science	6
Geography	3
History	3
RS	2
Latin	2
French	3
German	3
Spanish	0
Music	2
Art	2
Drama	2
Computer Science	2
DTE	2
PE	4
Compass/PSHE	2
Total	50

The Year 7 Curriculum

Towards the end of Year 7, students will be asked to pick a language pathway for Year 8 and 9 from:

- a) French, German and Latin
- b) French, German and Spanish
- c) French, Latin and Spanish
- d) German, Latin and Spanish



The School Day 2026-7

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Pre-school	School opens from 8am	School opens from 8am	School opens from 8.15am	School opens from 8am	School opens from 8am
8.30-8.50	Registration/ Assembly	Registration/ Assembly	Registration at 8.45am	Registration/ Assembly	Registration/ Assembly
8.50-9.50	Period 1	Period 1	Period 1	Period 1	Period 1
9.55-10.55	Period 2	Period 2	Period 2	Period 2	Period 2
10.55-11.15	BREAK	BREAK	BREAK	BREAK	BREAK
11.15-12.15	Period 3	Period 3	Period 3	Period 3	Period 3
12.20-1.20	Period 4	Period 4	Period 4	Period 4	Period 4
1.20-2.20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
2.20-3.20	Period 5	Period 5	Period 5	Period 5	Period 5
After school	Students may be staying for a range of after-school supervised activities; students may stay to work independently in the Library until 4.30pm (Mon-Thurs) and 3.45pm (Friday)				



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- Authenticity
- Endeavour
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Assessment Codes

PS	A Particular Strength	Making exceptional progress in this area.
CP	Consistent Progress	Making very good sustained progress in this area.
OT	On Track	Making progress, and needs to identify, with support from the teacher the knowledge and understanding required to consolidate learning in this area in order to build on the progress already made.
CC	Cause for Concern	Not making the progress expected in this area. Support with organisation, revision or other aspects of learning may be needed. Discussion with teacher to take place.



Computing – Subject Specific Skills

E-safety - Understand ways to use technology safely, respectfully, responsibly and securely and know how to report concerns: CP

Problem Solving - Show how to take a complex problem, understand what the problem is and develop solutions: CP

Programming - Use sequence, selection, and repetition in computer programming as well as working with variables and forms of input and output: CP

Computing – Learning Attributes

Organisation/meeting deadlines: CP

Participation in lessons: CP

Initiative/independence: CP

Next Step 1: Develop your understanding of how computers represent data using binary.

Next Step 2: Continue to develop your digital literacy skills by applying your knowledge to increasingly complex online scenarios.



German – Subject Specific Skills

Shows a willingness to use the target language in lessons: PS

Can apply grammar accurately: PS

Writes in a way that is both creative and ambitious: PS

Understands written and spoken language: PS

German – Learning Attributes

Organisation/meeting deadlines: CP

Participation in lessons: CP

Initiative/independence: CP

Next Step 1: Continue excellent level of Reading and Listening comprehension in chosen modern languages.

Next Step 2: Keep up high level of grammatical accuracy and develop speaking confidence further.



PASTORAL SUPPORT AT HBS



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Working Together...

ATTENDANCE



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COMMUNICATION



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FRIENDSHIPS



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ACADEMIC ANXIETY



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