

YEAR 10

PARENT INFORMATION EVENING

Tuesday 15th September 2026



The
Henrietta Barnett
School
FOUNDED IN 1911

YEAR 10



The Year of Excitement and Opportunity.....

- Independence & Choice
- Pursuing Passions
- Developing high level cognitive and character skills
- Learning more about futures
- The opportunity to **make mistakes** and **take risks**



Aspiration at HBS includes excellent results.....

2026 A-level				2026 GCSE		
%A*	%A*- A	%A*-B		% 9	% 8-9	% 7-9
36	75	94		68	88	97

In 2026:

- 24 Year 13 students to Oxbridge
- 40 Year 13 students to Medicine/Dentistry



But aspiration at HBS is about more:

OUR VALUES

- Authenticity
- Endeavour
- Curiosity
- Connection
- Kindness



The
Henrietta Barnett
School
FOUNDED IN 1911

School Development Priorities 2025-2029: AT A GLANCE

Value	Four Year Priorities
Authenticity	❖ To embed a values-led school culture and curriculum that fosters honesty, authenticity and critical engagement, supported by resilient systems which future-proof the school.
Endeavour	❖ To cultivate leadership, self-evaluation and enterprise both at all levels of the school and with all stakeholders, enabling ambitious achievements, opportunities and influence.
Curiosity	❖ To facilitate innovative, future-focused scholarship which, through research and technology, facilitates student independence, enhances teaching and empowers staff.
Connection	❖ To strengthen the school's outward-facing impact and community relationships through strategic partnerships, meaningful engagement and sustainable practices.
Kindness	❖ To promote and celebrate enlightened and proactive approaches to wellbeing, inclusion and interaction, through which all feel cared for, respected and represented.

Key development areas:

- **Curriculum development**, particularly around **Compass** (PSHCE): critical thinking, AI awareness and ethics, financial and economic literacy, leadership and management;
- **IT developments**: more integrated use of devices and learning software in teaching and learning- this is currently at pilot stage;
- **Widening communication and information opportunities**: website, social media, evenings/events
- Increasing **partnership work** with e.g. International Coalition of Girls Schools, grammar school networks



What do we ask of you as parents/carers?



- Careful communication about aspiration



What do we ask of you as parents/carers?



- **Ensure your child's attendance at school is as close to 100% as possible. Even 97% attendance across the year would mean your daughter has missed a week of school.**
- *Most requests for authorised absence are turned down because they cannot be approved in accordance with our policy and with statutory expectations.*
- *Reasons likely to be turned down:*
 - *family, religious or cultural celebrations, ceremonies or events in term time*
 - *transport difficulties including industrial action;*
 - *parents' work commitments requiring them to travel – arrangements need to be made for students to carry on going to school;*
 - *we have had to grow wary about family emergencies which fall at the very beginnings and ends of terms and half terms, adjacent to holidays. No family emergency involving significant or extensive travel should involve a child being taken out of school;*
 - *holidays in term time.*
- *We will probe reasons given for absences and where necessary, ask for evidence; we will follow up where we have reason to believe or have conflicting messages about the reasons for a student's absence.*



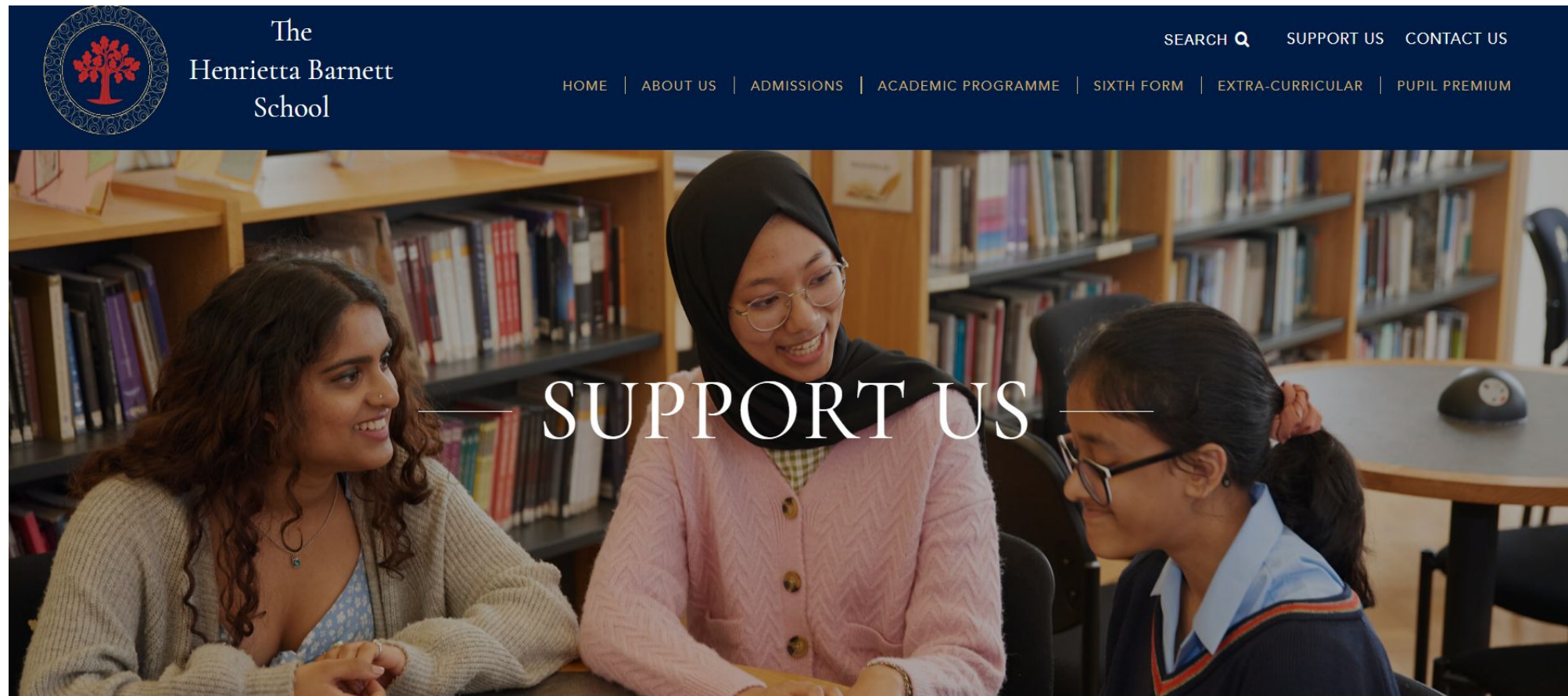
What do we ask of you as parents/carers?



- Get involved!



What do we ask of you as parents/carers?



The
Henrietta Barnett
School
FOUNDED IN 1911

Why we need your contributions: the extra

- To maintain, develop and future-proof our aspiration for your child's excellence.
- These are some of the fundamental high quality resources we provided in in 2024-5 and 2025-6, which were partly facilitated assistance from extra boost of parental contributions:
 - Highly-qualified teachers and additional enrichment and support professionals
 - IT hardware and software
 - Planning permissions for developments



Why we need your contributions

- To maintain, develop and future-proof our aspiration for your child's excellence.
- These are some of the capital projects in the last few years that parental financial assistance has facilitated:

Well-being Hub IT room upgrade Interactive whiteboards Roof replacements

New MUGA surface Quads and paths resurfacing Main Hall refurbishments

Fire safety measures and refits

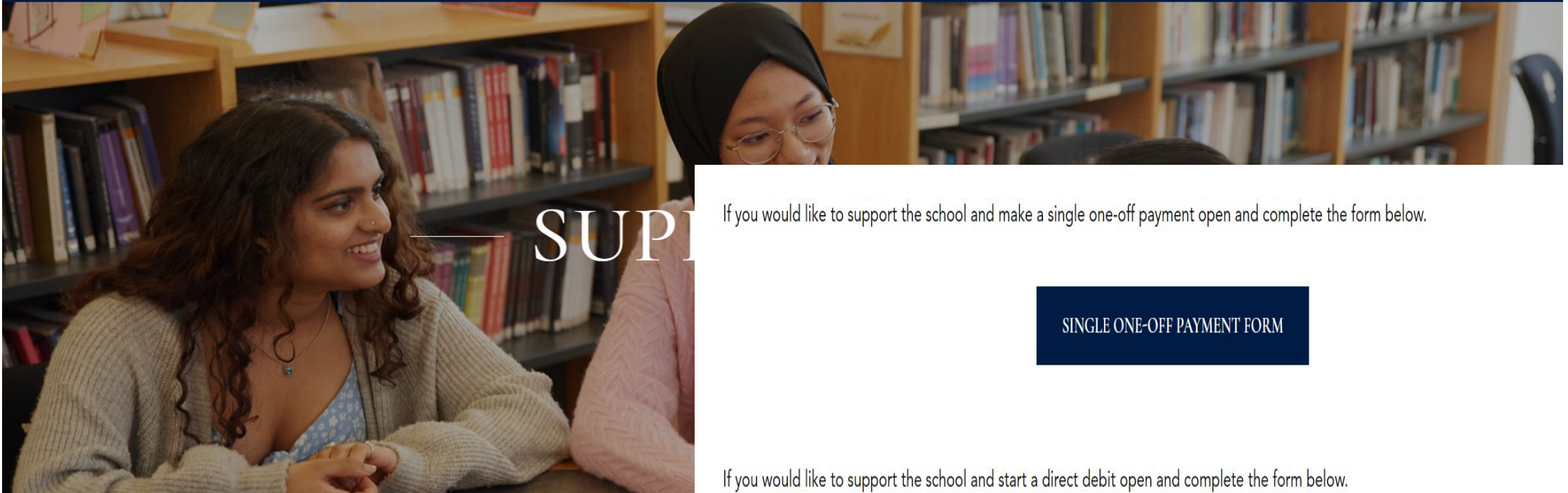


The
Henrietta Barnett
School
FOUNDED IN 1911

Why we need your contributions

- To maintain, develop and future-proof our aspiration for your child's excellence.
- These are some of the developments we need to make this year and in coming years:
 - Integrating more use of individual devices in the classroom and for assessments
 - Investing in more electronic teaching and learning resources
 - Improving Sixth form independent learning facilities
 - Improving canteen capacity and layout
 - Ensuring we can afford the maintenance and development of listed buildings on a hill in a Conservation Area





If you would like to support the school and make a single one-off payment open and complete the form below.

SINGLE ONE-OFF PAYMENT FORM

If you would like to support the school and start a direct debit open and complete the form below.

DIRECT DEBIT FORM



Thank you for giving your support to The Henrietta Barnett School Trust

In order to set up your regular Direct Debit, please complete the information below. If you have any queries please contact us at development@hbschool.org.uk or on 020 8458 8999

Fields marked with an asterisk * must be completed.

Authorisation

- ☐ I confirm that I hold a personal account with a bank or building society and that I am the sole required signatory on the account.
(Please confirm you are authorised to set up an online Direct Debit. If you are not, please contact us on the above details to complete a paper mandate.) *
- ☐ I wish to start a Direct Debit for The Henrietta Barnett School *

Contact details

Title		
Forename *		
Surname *		
Address look up	Start typing address or postcode	
Address 1 *		County/State
Address 2		Postcode *
City		Country United Kingdom
Telephone *		
Email *		
Confirm email *		

Payment details

I would like to support *

Gift Aid * ☐ I am a UK taxpayer and understand that if I pay less Income Tax and/or Capital Gains Tax in the current tax year than the amount of Gift Aid claimed on all my donations it is my responsibility to pay any difference.

☐ No, I am not a UK taxpayer OR I do not wish to Gift Aid my donation.

giftaid it

Recommend
£50+ per month



Curriculum for your daughter 2026-7 and 2027-8:

Subject	Hours/fortnight
GCSE English Language GCSE English Literature	6 (study for both GCSEs integrated across lessons)
GCSE Mathematics	6
GCSE Biology, Chemistry, Physics	12 (4 per Science)
GCSE option subjects	5 per subject
PE	4
PSHE/Compass	2

The School Day 2026-7

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Pre-school	School opens from 8am	School opens from 8am	School opens from 8.15am	School opens from 8am	School opens from 8am
8.30-8.50	Registration/Assembly	Registration/Assembly	Registration at 8.45am	Registration/Assembly	Registration/Assembly
8.50-9.50	Period 1	Period 1	Period 1	Period 1	Period 1
9.55-10.55	Period 2	Period 2	Period 2	Period 2	Period 2
10.55-11.15	BREAK	BREAK	BREAK	BREAK	BREAK
11.15-12.15	Period 3	Period 3	Period 3	Period 3	Period 3
12.20-1.20	Period 4	Period 4	Period 4	Period 4	Period 4
1.20-2.20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
2.20-3.20	Period 5	Period 5	Period 5	Period 5	Period 5
After school	Students may be staying for a range of after-school supervised activities; students may stay to work independently in the Library until 4.30pm (Mon-Thurs) and 3.45pm (Friday)				



GCSE Key Assessment & Reporting Points

October 2026	Teachers informally flag any concerns to Pastoral Leads; you will be contacted if there are any early issues
November 2026	Year 10 Interim Reports
March 2027	Year 10 Subject/Tutor Reports
April 2027	Year 10 Examinations
May 2027	Year 10 Parent Consultation Evening & reporting of Year 10 exam results
(October 2027)	Year 11 Interim Reports
(December 2027)	Year 11 Subject/Tutor Reports
(January 2028)	Year 11 Mock GCSE examinations
(February 2028)	Year 11 Parent Consultation Evening and reporting of Year 11 mock GCSE results

*There will also be a Year 10 Coffee Morning event in school in February 2027- a chance for you to share queries/ideas/concerns with the KS4 pastoral team and members of SLT

The GCSE Grading System is used on HBS Reports

9	A*
8	A
7	B
6	C
5	D
4	E
3	F
2	G
1	
U	U

‘Working At Grades’

The GCSE grade equivalent which a student is currently working at i.e. if they were to take their GCSE now, *based on current coverage of the course*.

Please note: in Year 10, this will frequently not be an 8/9 for students who are on track for an 8 or 9 eventually - because they have not covered all of/the more complex parts of the course and/or because they need the time of the full course to develop the subject and exam skills.

‘Mock Exam Grades’

The GCSE grade equivalent for the performance of a student in their mock exam. This may be different from a working at grade because the working at grade takes into account all elements, especially e.g. coursework in a coursework subject.

HBS Learning Attributes are also used on reports

PS	A particular strength	Making exceptional progress in this area.
CP	Consistent Progress	Making very good, sustained progress in this area.
OT	On Track	Making progress, and needs to identify, with support from the teacher, the knowledge and understanding required to consolidate learning in this area In order to build on the progress already made.
CC	Cause for Concern	Not making the progress expected in this area. Support with organisation, revision, or other aspects of learning may be needed. Discussion with teacher to take place.

A student who has a 'WAG' of Grade 6-7 in Year 10 and is 'PS', 'CP', 'OT' is likely to be on track for Grade 8-9 by the end of Year 11, as long as efforts are sustained.

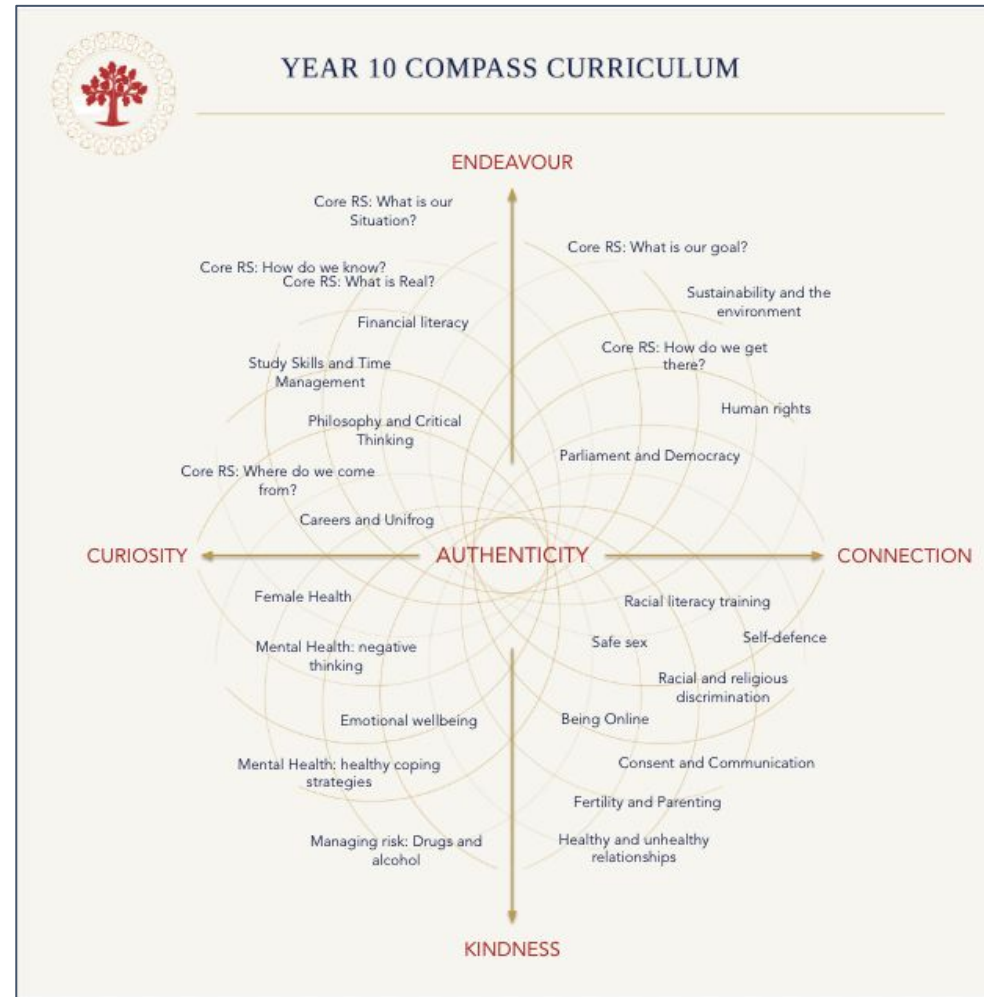


PASTORAL SUPPORT AT HBS



The
Henrietta Barnett
School
FOUNDED IN 1911

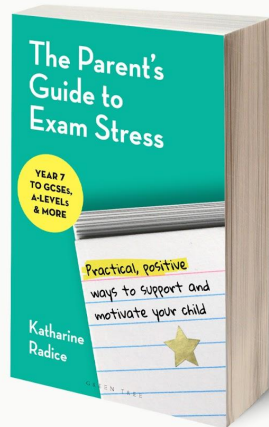
COMPASS CURRICULUM





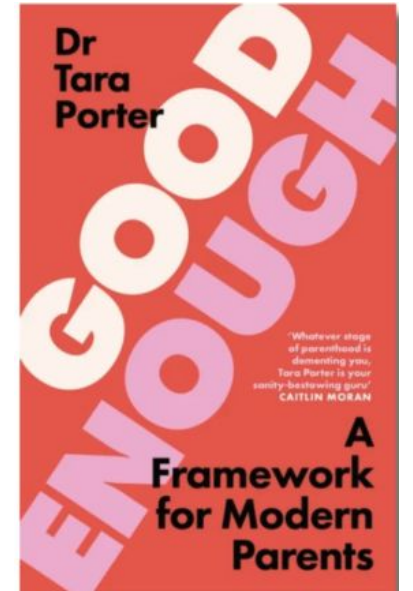
KATHARINE
RADICE

AUTHOR AND CONSULTANT



katharineradice.co.uk

ACADEMIC ANXIETY



The
Henrietta Barnett
School
FOUNDED IN 1911

PRESSURE



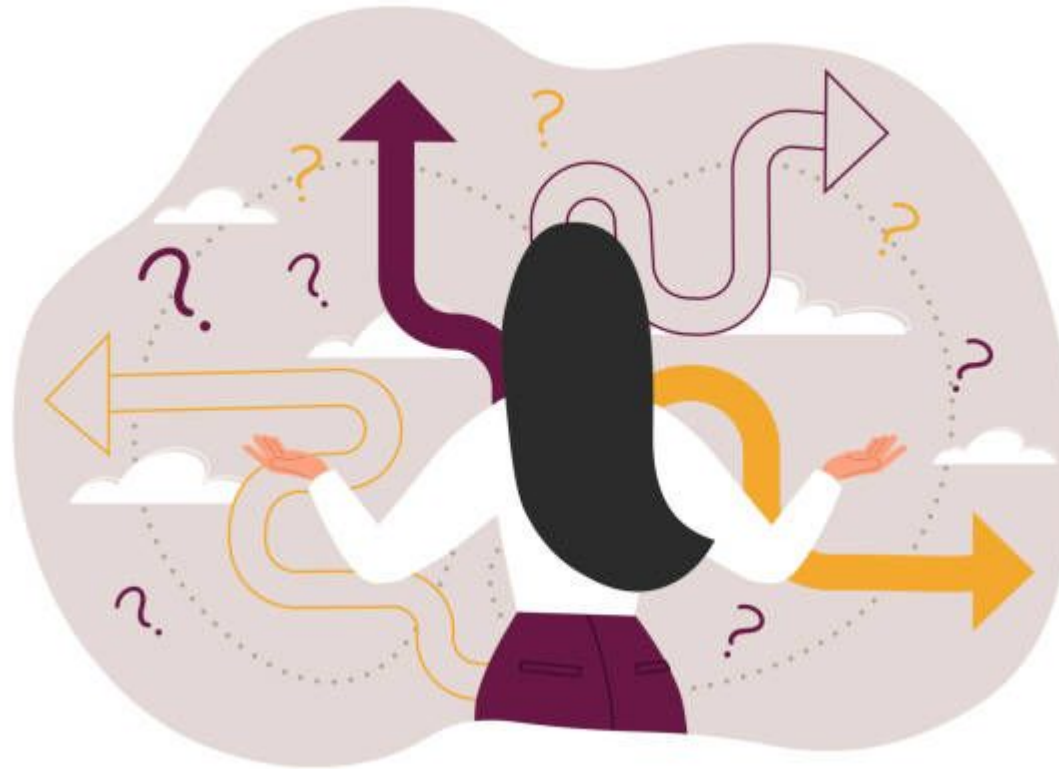
“What drives fear is how academic grades
shape perceptions of self-worth,
how they impact on whether or not the pupil will
please the people
whose support and love they rely on
and whether or not their marks allow them to be
the person they have been told
they are supposed to be.”

Katharine Radice



The
Henrietta Barnett
School
FOUNDED IN 1911

DECISION-MAKING AND BOUNDARIES



HANDLING DISAPPOINTMENT



“The type of confidence that rests on believing you’ll get something right is a very brittle form of confidence; confidence that you can survive getting something wrong is a much deeper, stronger version”

Katharine Radice



The
Henrietta Barnett
School
FOUNDED IN 1911

SUMMARY



- Show understanding about what students are feeling at times of anxiety
- Avoid peer or sibling comparisons
- Allow them to have down-time (without associated guilt)
- Encourage a focus on the opportunities for learning over outcome
- Help them believe in a Plan B if things turn out different to what they expect
- Assist them in recognising and celebrating a wider range of attributes and personal qualities

