Pupil Premium Governor's Annual Report

The Henrietta Barnett School is a wholly selective school admitting students on the basis of their academic ability alone; there should not initially be an "attainment gap" to close between those students who qualify for pupil premium and those who do not. However, we are conscious that gaps upon entry in Year 7 can manifest in many ways and we are always alert to the possibility that the progress of students coming from a background of relative disadvantage may not be as rapid as those of their peers unless measures are taken to support them throughout their school career. We believe that one of the best ways to support our students is to ensure equal opportunities for all students, regardless of financial background; and to proactively communicate the message that a Henrietta Barnett education is open to all, regardless of background.

Pupil Premium Allocation

The Government has allocated a specific Pupil Premium grant to every school. Pupil Premium is intended to address students who fall into a category of 'disadvantage'. This is defined in various ways but includes children whose parents are in the armed services and children who are in care or have been in care. It also includes children who have been eligible for Free School Meals (FSM) at any time in the last 6 years (E6FSM). Almost all those who qualify for Pupil Premium at the school qualify under the E6FSM category. In 2026 - 2027 , the Pupil Premium grant for those representing E6FSM background allocated to the school is £1,100. We receive this money in regular installments and these funds are in addition to the main school budget (the General Annual Grant). During the financial year 2026-2027, which covers part of the academic year 2025-2026 and part of the year 2026 - 2027 we expect to receive funding of £35,560.

The School's Pupil Premium Strategy Statement 2026 - 2027 details the School's use of Pupil Premium funding to help improve the outcomes and provision for our disadvantaged pupils. It outlines the School's three year strategy, how the school intends to spend the funding in this academic year and the impact and outcomes for disadvantaged students last academic year.

Pupil Premium Governance

The School's Pupil Premium governor reports annually to the board of governors in regard to the leadership of Pupil Premium in the school and the school's ethical and financial accountability for these funds and these students. The audit below represents findings for the school's current Pupil Premium provision and leadership:

Question	Findings / Response
How many pupils attract Pupil Premium grant in 2026-7?	30
How much money is expected to be allocated to the school for the Pupil Premium in 2026-7?	£35,560
Is this identified in the school's budget planning?	Yes
Has the school analysed pupils' barriers to progressing in their education?	Yes
Are the main barriers described in the Pupil Premium Strategy?	Yes

Question	Findings / Response
Has the school made use of available published Education Endowment Foundation (EEF) and other reputable research in selecting their strategies?	Yes
Is there a justified rationale for how this money is spent and what it should achieve?	Yes
Is this information available in the appropriate format and reported to governors?	Yes
Is this information available in the appropriate format on the school website?	Yes
Is the impact of the spending being monitored?	Yes and with increasing specificity; targeted actions from last year are now being individually reported on in the annual strategy statement, and individual level spends will be reviewed annually through the new Pupil premium passports.
Who is the Senior Leader for Pupil Premium within the school?	Denise Walker, Director of Studies
What training / support do they have access to?	Resources from EEF and attendance at National Pupil Premium conference 2026.

Question	Findings / Response
Do teachers routinely plan for pupils' individual needs?	This area is being increased and improved as the school develops individual Pupil Premium passports and the 'Pupil Premium First' mindset.
Are outcomes for disadvantaged pupils robustly tracked?	Outcomes are often suppressed because of low numbers in external data but the school scrutinises underneath this when external data is supplied. Internal tracking has been increasing and will continue to increase.
How is this reflected in the School's SDP?	There are specific priorities around raising awareness and tracking student outcomes in the SDP 2026 -2027
Does the summary report of IDSR show that there are any gaps in performance between disadvantaged and other pupils (especially other pupils nationally) at the end of key stages?	Outcomes are suppressed for low numbers but school is aware that attainment and achievement for Pupil Premium students is considerably above national average.
Do Governors know about the progress and attainment of disadvantaged pupils in all year groups across the school, not just those at the end of key stages?	This tracking and reporting is now increasing. Low numbers have to be considered, but patterns over time and between year groups are identified.
Are disadvantaged students who are "More Able" being supported to continue to achieve and progress beyond age related	Yes - all Pupil premium Students at HBS are in the high prior attainment group and all are accessing excellent KS4 and KS5

Question	Findings / Response
expectations?	outcomes v national in terms of qualifications and destinations.
Are disadvantaged children making more than expected progress?	Yes-significantly.
Is the school tracking the attendance, punctuality and behaviour (particularly exclusions) of this group and taking action to address any differences?	Yes
Is the pupil premium having a positive impact on non-eligible pupils (e.g. through small group interventions)?	Yes

Natasha Rosen, Pupil Premium Governor, December 2026

Date of next review: December 2027